

POLICY

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Title I - Oakcrest High School Parental Involvement

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2415.06 TITLE I – SCHOOL-WIDE PARENTAL INVOLVEMENT

GENERAL EXPECTATIONS

The school will put into operation programs, activities, and procedures for the involvement of parents with Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.

Consistent with Section 1118, the school will work to ensure that the required parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA.

The school will incorporate this Parental Involvement Policy into its school district's plan developed under Section 1112 of the ESEA.

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, parents of homeless students and parents of immigrant students and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language parents understand.

If the school's plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits their plan to the State Department of Education.

Oakcrest is required to reserve and spend at least one percent of the district's Title I, Part A allocation on parent involvement, the school will involve the parents of children served in Title I, Part A schools in decisions about how these funds will be spent and will ensure that not less than ninety-five percent of the one percent reserved goes directly to the schools.



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The school will be governed by the following statutory definition of parental involvement, and expects Title I schools in the district will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving pupil academic learning and other school activities, including ensuring-

1. That parents play an integral role in assisting their child's learning;
2. That parents are encouraged to be actively involved in their child's education at school;
3. That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
4. The carrying out of other activities, such as those described in Section 1118 of the ESEA.

In the event the State of New Jersey or the New Jersey Department of Education has a Parental Information and Resource Center, the school will inform parents and parental organizations of its purpose and existence.

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL-WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

Below is a description of how Oakcrest High School will implement or accomplish each of the following components outlined below (Section 1118(a)(2), ESEA):

1. The school will take the following actions to involve parents in the joint development of its school-wide parental involvement plan under Section 1112 of the ESEA
 - a. Convene regular Title I meetings, to which all parents shall be invited to attend. These meetings will inform and involve parents in the development of the district-wide parental involvement plan.



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- b. Involve parents in an on-going and timely way, in the planning, review and improvement of the Parental Involvement Policy and parental involvement plan by posting these on the school website.
 2. The school will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:
 - a. Convene an annual Title I meeting to which all parents shall be invited to attend to inform and involve parents in the process of school review and improvement.
 - b. Convene regular Title I stake-holder committee meetings to help steer community engagement and parental involvement initiatives.
 - c. Convene regularly scheduled Principal Advisory Committee meetings to which all parents shall be invited to attend to inform and involve parents in the process of school review and improvement.
 - d. Announce Board of Education meeting dates on the school website and welcome parents to open public comment sessions.
 3. The school will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve pupil academic achievement and school performance:
 - a. Convene an annual Title I meeting, to which all parents shall be invited to attend, to inform and involve parents in planning and implementing effective parental involvement activities to improve pupil academic achievement and school performance.
 - b. Provide monthly updates of Title I activities at administrative meetings.
 - c. Create a Parent Resource Center and institute a series of parent information workshops and meetings to offer assistance on topics pertinent to Title I.



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4. The school will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:
 - a. Bilingual and ELL Education
 - b. Special Education
 - c. Supplemental Programs

5. The school will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this Parental Involvement Policy in improving the quality of its Title I, Part A schools as indicated in the school-wide plan. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its Parental Involvement Policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

(List actions, such as describing how the evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents will play):

- a. The District Supervisor of Special Projects, or the appropriate school representative, will convene an annual meeting, to which all parents shall be invited, to participate in the annual evaluation of the content and effectiveness of the Parental Involvement Policy as indicated in the school-wide plan in improving the quality of its Title I schools. Parents will participate in the completion of needs assessment. The summary of the needs assessment will be shared with the Superintendent and Oakcrest Administrative Team.

- b. Building supervisors of professional development, mathematics, and language arts literacy will meet with the District Supervisor of Special Projects to discuss the summary of the parents' needs



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assessment and input into the development of a plan to meet parent, student and teacher needs.

The school, with community stakeholders and parents, will improve academic achievement through the following activities:

1. The school will, with the assistance of district personnel, provide assistance to parents, as appropriate, in understanding topics such as the following:
 - New Jersey's academic content standards via individual and group meetings, Web site information, and curriculum documents;
 - New Jersey's pupil academic achievement standards through Genesis's Parent Portal, report cards;
 - The New Jersey and local academic assessments including alternate assessments through report card and department mailings, school calendar, school website, individual meetings, parent mailings, and Guidance Department documents;
 - New Jersey's high school graduation requirements for native and ELL students via Web site information, individual meetings, parent mailings, and Guidance Department documents;
 - Monitoring individual student progress via conferences, progress reports, and report card evaluations; and
 - How to effectively develop partnerships with educators via individual conferences, PAC meetings, and "Back to School Night" meetings.

Oakcrest will provide information and programming during the following activities, such as workshops, conferences, classes, including any equipment or other materials that may be necessary to ensure success.

- a. Title I stake-holder committee meetings (ongoing)
- b. Back to School Night (September)



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- c. GEHR Technology meeting: Naviance, Genesis, Edline & Google (September)
- d. Title I annual parent meeting (October)
- e. College Admissions Process meetings (Guidance/October)
- f. School-Wide Open House (October)
- g. Financial Aid Night (Guidance/December)
- h. Eighth Grade Parent Orientation Night (January)
- i. Course Selection/Post-Secondary School Planning Individual Parent/Student/Counselor Meetings (February-March)
- j. Preparing for the College Application Process using *Naviance* (April)

Needs: Meeting times, telephone access, e-mail access, computers for parent use

- 2. The school will take the following actions to ensure that information related to parent programs, meetings, and other activities is sent out to the community in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - a. Parent information letters and Guidance newsletters are regularly mailed to the homes as well as posted on the school websites.
 - b. As necessary, letters are translated by school personnel.
 - c. Telephone conferences with parents, when possible, are held in native languages.

ADOPTION

This Oakcrest School-Wide Parental Involvement Policy has been developed jointly and has been agreed upon with parents and community stake-holders. This Policy will be digitally distributed to all parents in an understandable and uniform format and, to the extent practicable, in a language the parents understand, on the school website. Alternative formats will be provided as appropriate.

Adopted:


