



CCHS Title I Annual Parent Meeting

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What is Title I?

Title I is a federal program under the Elementary and Secondary Education Act (ESEA) as reauthorized by the No Child Left Behind Act of 2001 (NCLB).

Title I covers the fiscal and program requirements for improving the academic achievement of students who attend schools eligible for Title I. The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

What are Parents Responsible For?

- *Monitoring attendance and lateness to school*
- *Making sure homework is completed*
- *Utilizing information technology (Genesis, Naviance, etc.)*
- *Monitoring amount of screen-time students spend on devices*
- *Participating, as appropriate, in decisions relating to their children's education*
- *Promoting positive use of my child's extracurricular time*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school, or the school district. If appropriate, I will also promptly respond to these notices.*
- *Serving, to the extent possible, on policy advisory groups, such as the Title I Committee or the School Re-Opening committee.*
- *Attend parent meetings and workshops throughout the year.*

What are Students Responsible For?

- *Minimize absences from school and class*
- *Do homework every day and ask for help when needed*
- *Follow school and classroom rules*
- *Be attentive in class and become an active learner*
- *Read at least 30 minutes every day, outside of school time*
- *Give to my parents, or the adult who is responsible for my welfare, all notices and information received by me from my school*

What is the School Responsible For?

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.*
- 2. Hold parent informational meetings during which this compact will be discussed, as it relates to the student achievement.*
- 3. Provide parents with frequent reports on their children's progress.*
- 4. Provide parents reasonable access to faculty, staff, and technology resources. Specifically, faculty and staff can be directly contacted or will be available to meet upon request before, during or after school for consultation with parents.*

Upcoming Meetings:

Financial Aid Workshop: 10/20/2020 6:30 pm via GoToMeeting (credentials will be made available via email)

Title I Meetings (please email mmanning@gehrhsd.net for an invite):

Wednesday, October 21st - 9:30 am

Wednesday, January 20th - 9:30 am

Wednesday, April 21st - 9:30 am

Wednesday, June 2nd - 9:30 am