



# GREATER EGG HARBOR REGIONAL

## School Climate Survey Results December 2018

*Board of Education Meeting May 20, 2019*

# NJDOE CLIMATE SURVEY

- In 2012, the New Jersey Department of Education (NJDOE), in collaboration with the Bloustein Center for Survey Research at Rutgers, The State University of New Jersey, developed and disseminated the New Jersey School Climate Survey (NJSCS) and supportive materials.
- After a validity/reliability study was conducted, a revised and improved climate survey released in 2014.
- This is the survey we administered to Parents, Students and Staff.
- Survey results are designed for only general domain score reporting, not specific questions.

# DECEMBER 2018 ADMINISTRATION

## ■ STAFF SURVEYS

- *OPEN: Wednesday, 12/5<sup>th</sup> @ 9:00pm*    *CLOSE: Friday, 12/7<sup>th</sup> @ 3:00pm*
- Email notification sent to faculty- via [teacher@gehrhsd.net](mailto:teacher@gehrhsd.net)

## ■ PARENT SURVEYS

- *OPEN: Thursday, 12/6<sup>th</sup> @ 6:30pm*    *CLOSE: Monday, 12/17<sup>th</sup> @ 8:00pm*
- Email notification sent to parents utilizing School Messenger contacts
- Reminders sent after week 1 to anyone not yet completed.

## ■ STUDENT SURVEYS

- *OPEN: Monday, December 10<sup>th</sup> @ 7am*    *CLOSE: Friday December 14<sup>th</sup> @ 2:45pm*
- Provided time in ENGLISH CLASSES WITH CHROMEBOOKS/phones/computers - via their [StudentID#@gehrhsd.net](mailto:StudentID#@gehrhsd.net) email account

# SURVEY PARTICIPATION

<i>Stakeholder</i>	<i>Site</i>	<i>Invitations</i>	<i>Responded</i>	<i>Percent</i>
Parent	District-wide	2705	400	15%
Faculty	District-wide	582	126	22%
Student	District-wide	3080	2202	71%

Parent	AHS	1029	139	14%
Faculty	AHS	209	48	23%
Student	AHS	1143	824	72%

Parent	CCHS	821	151	18%
Faculty	CCHS	160	32	20%
Student	CCHS	929	718	77%

Parent	OHS	855	110	13%
Faculty	OHS	213	46	22%
Student	OHS	1008	660	65%

# TARGET GROUPS/MULTIPLE DOMAINS

## Parents

1. Physical Environment
2. Teaching and Learning
3. Morale in the School Community
4. Relationships
5. Parental Support and Engagement
6. Safety/Emotional Environment

## Staff

1. Physical Environment
2. Teaching and Learning
3. Morale in the School Community
4. Relationships
5. Parental Support and Engagement
6. Safety
7. Emotional Environment
8. Administration Support

## Students

1. Physical Environment
2. Teaching and Learning
3. Morale in the School Community
4. Student Relationships
5. Parental Support
6. Safety
7. Emotional Environment

## READING THE OVERALL DOMAIN SCORE SHEET

- Each domain is depicted and described in plain language in the **domain description** column.
- The **domain score** represents a value ranging from 0 to 100, which has been tabulated from the survey responses.
- A higher score represents a healthier, more positive school climate in that domain.

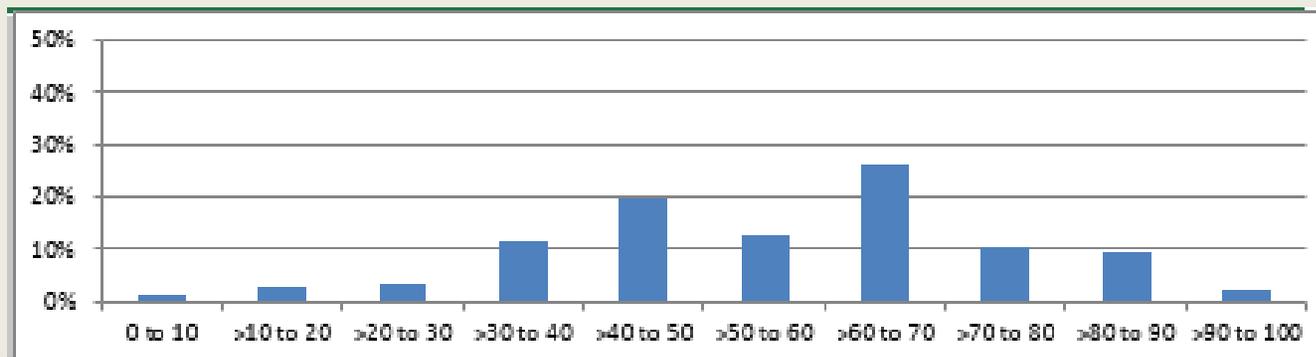
School Climate Survey - Middle School and High School Students Greater Egg Harbor Regional HS District		2018-2019 DOMAIN SCORE RESULTS	
DOMAIN	DOMAIN DESCRIPTION	DOMAIN SCORE	DOMAIN SCORE DISTRIBUTION (in deciles)
Physical Environment	This domain addresses scheduling, the use of the building, and attitudes toward the building.	57.1	
Teaching and Learning	This domain focuses on the academic climate of the school and probes support for student development, levels of instructional challenge and relevance, and learning and personal pride in successfully achieving academic objectives by students of learning and teachers of teaching. It also includes general attitudinal measures of satisfaction with the school's overall instructional quality.	58.9	
Morale in the School Community	This domain addresses "pride of place" as ownership and identification with the school's central character, as well as a call to all stakeholders for "belonging" to the school. By considering the school as a "common cause," this domain assesses the school leadership's ability to support and rally the school community to healthy and positive outcomes.	60.3	
Student Relationships	This domain assesses the degree to which relationships between students are open, honest, and respectful and lead to positive outcomes rather than negative, preventable outcomes such as bullying, harassment, and intimidation.	56.4	
Parental Support	This domain is concerned with the degree to which parents and community members are incorporated into both the social and academic fabric of the school. This includes assessing the efficacy of school-home communications and an assessment of the degree of home support for learning.	80.8	
Safety	This domain addresses attitudes toward the individual's sense of physical safety in and around the school.	91.6	
Emotional Environment	This domain addresses attitudes toward the social environment. This includes perceptions of how the average student ought to, and does, behave as well as the general fairness of the school.	51.6	

# STUDENTS - GEHRHSD

# PHYSICAL ENVIRONMENT - STUDENTS

This domain addresses scheduling, the use of the building, and attitudes toward the building.

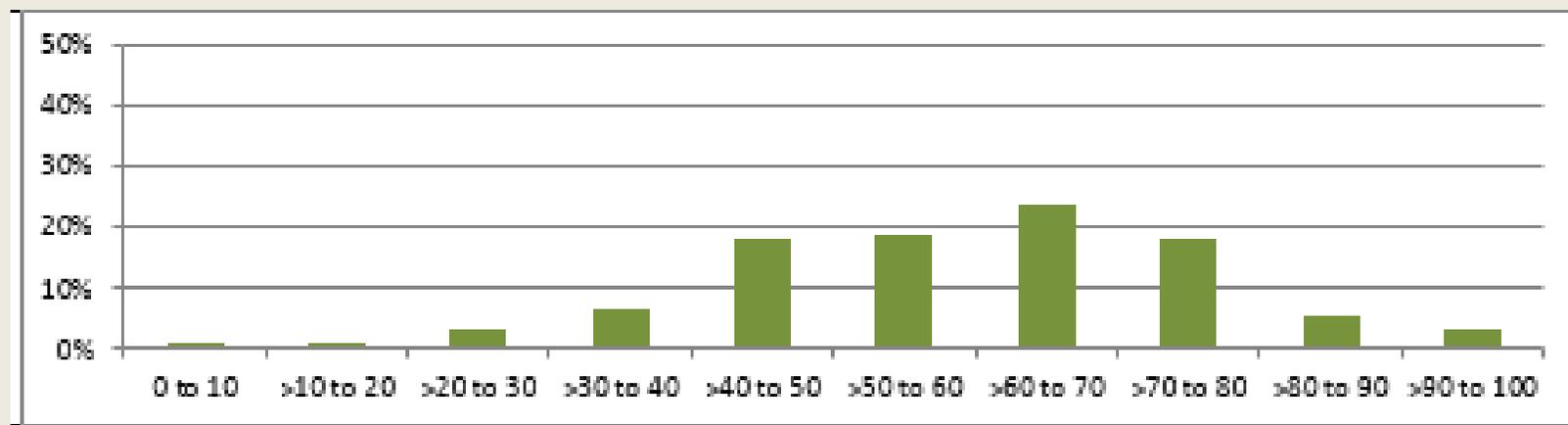
**DOMAIN SCORE: 57.1**



# TEACHING AND LEARNING - STUDENTS

This domain focuses on the academic climate of the school and probes support for student development, levels of instructional challenge and relevance, and learning and personal pride in successfully achieving academic objectives by students of learning and teachers of teaching. It also includes general attitudinal measures of satisfaction with the school's overall instructional quality.

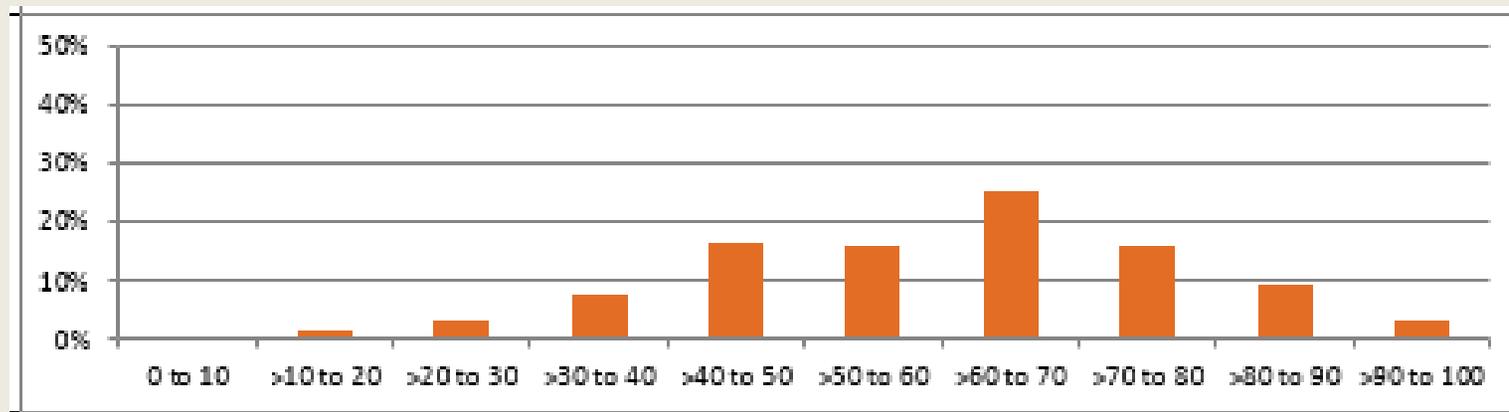
**DOMAIN SCORE: 58.9**



# MORALE IN THE SCHOOL COMMUNITY - STUDENTS

This domain addresses “pride of place” as ownership and identification with the school’s central character, as well as a call to all stakeholders for “belonging” to the school. By considering the school as a “common cause,” this domain assesses the school leadership’s ability to support and rally the school community to healthy and positive outcomes.

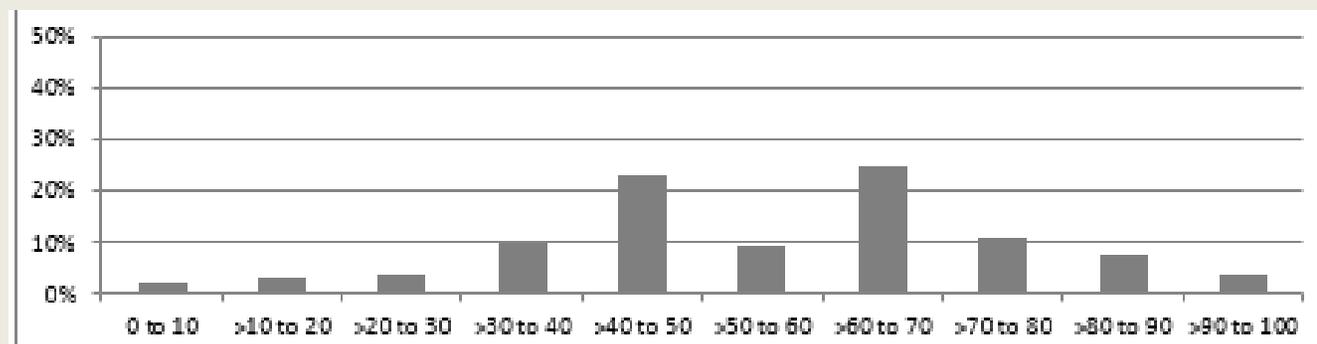
**DOMAIN SCORE: 60.3**



# STUDENT RELATIONSHIPS - STUDENTS

This domain assesses the degree to which relationships between students are open, honest, and respectful and lead to positive outcomes rather than negative, preventable outcomes such as bullying, harassment, and intimidation.

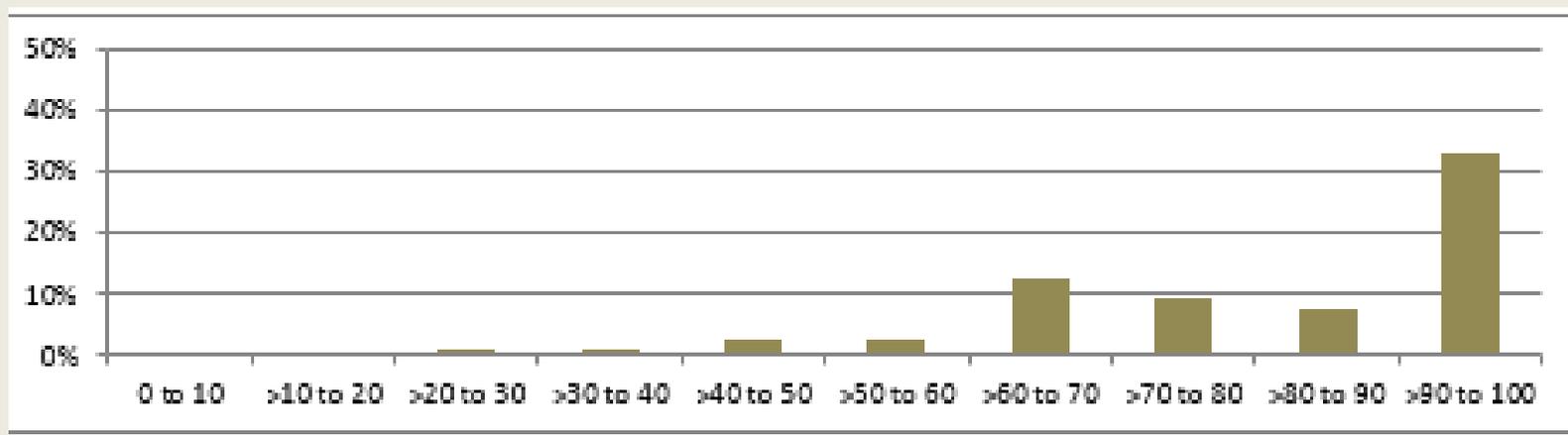
**DOMAIN SCORE: 56.4**



# SAFETY - STUDENTS

This domain addresses attitudes toward the individual's sense of physical safety in and around the school.

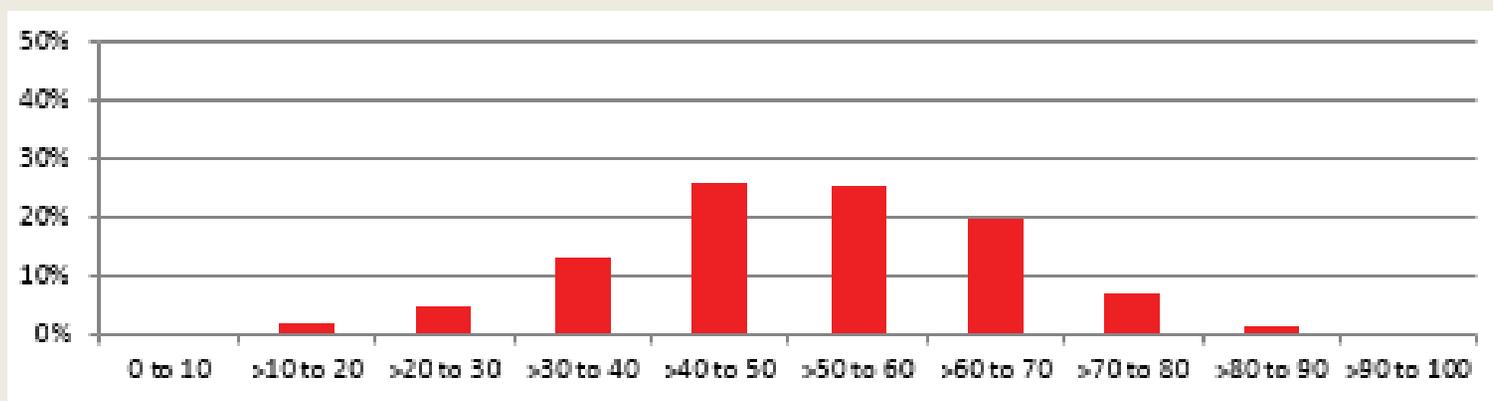
**DOMAIN SCORE: 91.6**



# EMOTIONAL ENVIRONMENT - STUDENTS

This domain addresses attitudes toward the social environment. This includes perceptions of how the average student ought to, and does, behave as well as the general fairness of the school.

**DOMAIN SCORE: 51.6**



**School Climate Survey - School Staff**  
**Greater Egg Harbor Regional HS District**

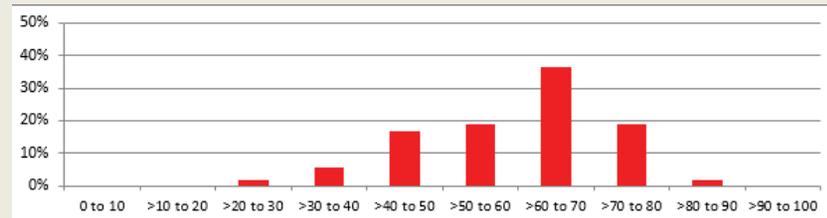
**2018-2019**  
**DOMAIN SCORE RESULTS**

DOMAIN	DOMAIN DESCRIPTION	DOMAIN SCORE	DOMAIN SCORE DISTRIBUTION (in Deciles)
Physical Environment	This domain addresses scheduling, the use of the building, and attitudes toward the building.	66.3	
Teaching and Learning	This domain focuses on the academic climate of the school and probes support for student development, levels of instructional challenge and relevance, and attitudes about "ownership" (i.e., a sense of personal responsibility for teaching and learning and personal pride in successfully achieving academic objectives) by students of learning and teachers of teaching. It also includes general attitudinal measures of satisfaction with the school's overall	60.5	
Morale in the School Community	This domain addresses "pride of place" as ownership and identification with the school's central character, as well as a call to all stakeholders for "belonging" to the school.	62.3	
Relationships	This domain assesses the degree to which lines of interpersonal communication are open and honest and produce healthy, positive outcomes. This includes an assessment of the depth, sincerity, and authenticity of communications efforts.	62.2	
Parental Support and Engagement	This domain is concerned with the degree to which parents and community members are incorporated into both the social and academic life of the school. This includes assessing the efficacy of school-home communications and an assessment of the degree of home support for learning.	58.5	
Safety	This domain addresses attitudes toward the individual's sense of physical safety in and around the school.	78.4	
Emotional Environment	This domain addresses attitudes toward the social environment. This includes perceptions of how the average student ought to, and does, behave, as well as the general fairness of the school.	60.6	
Administration Support	By considering the school as a "common cause," this domain assesses the school leadership's perceived ability to support and rally the school community to healthy and positive outcomes in terms of quality of communications, level of integrity, and ease of teamwork, as well as the promotion of professional and academic success.	64.6	

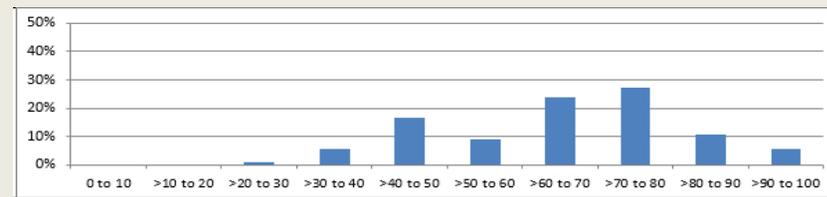
**STAFF -  
 GEHRHSD**

# STAFF SURVEY RESULT HIGHLIGHTS

- **Emotional Environment(60.6)**: This domain addresses attitudes toward the social environment. This includes perceptions of how the average student ought to, and does, behave, as well as the general fairness of the school.

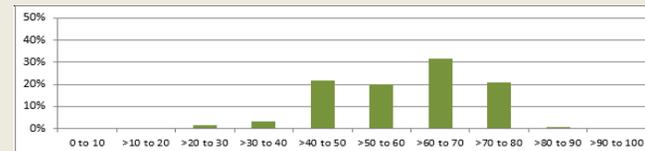


- **Physical Environment (66.3)**: This domain addresses scheduling, the use of the building, and attitudes toward the building.

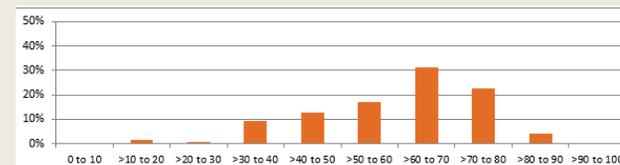


# STAFF SURVEY RESULT HIGHLIGHTS

- **Teaching and Learning(60.5)**: This domain focuses on the academic climate of the school and probes support for student development, levels of instructional challenge and relevance, and attitudes about “ownership” (i.e., a sense of personal responsibility for teaching and learning and personal pride in successfully achieving academic objectives) by students of learning and teachers of teaching. It also includes general attitudinal measures of satisfaction with the school’s overall instructional quality.

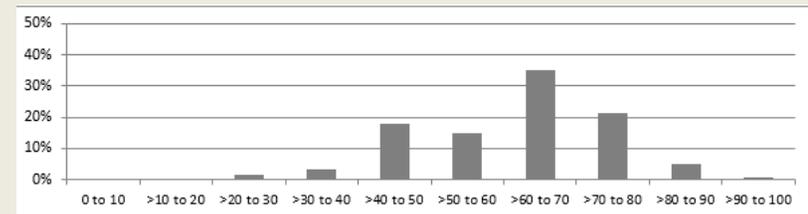


- **Morale in the School Community (62.3)**: This domain addresses “pride of place” as ownership and identification with the school’s central character, as well as a call to all stakeholders for “belonging” to the school.

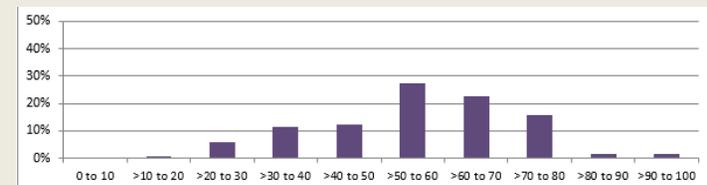


# STAFF SURVEY RESULT HIGHLIGHTS

- **Relationships (62.2)**: This domain assesses the degree to which lines of interpersonal communication are open and honest and produce healthy, positive outcomes. This includes an assessment of the depth, sincerity, and authenticity of communications efforts.

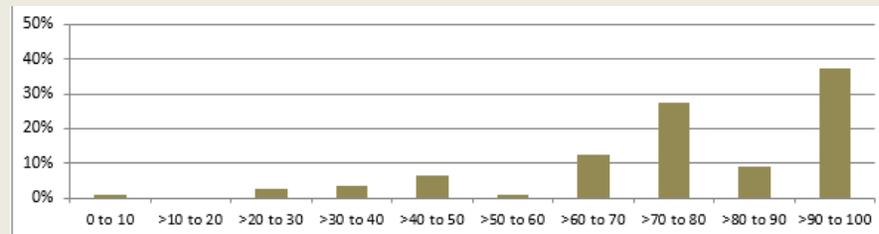


- **Parental Support and Engagement(58.5)**: This domain is concerned with the degree to which parents and community members are incorporated into both the social and academic life of the school. This includes assessing the efficacy of school-home communications and an assessment of the degree of home support for learning.

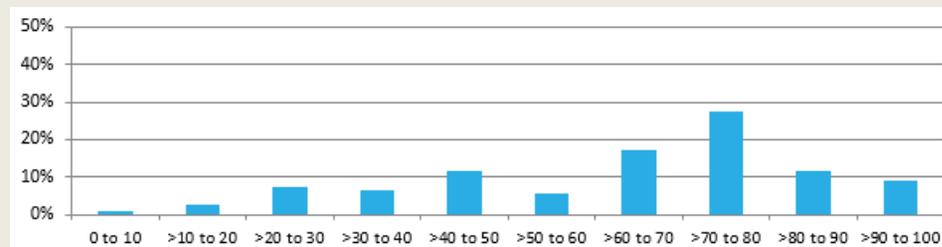


# STAFF SURVEY RESULT HIGHLIGHTS

- **Safety (78.4)**: This domain addresses attitudes toward the individual's sense of physical safety in and around the school.



- **Administrative Support(64.6)**: By considering the school as a “common cause,” this domain assesses the school leadership’s perceived ability to support and rally the school community to healthy and positive outcomes in terms of quality of communications, level of integrity, and ease of teamwork, as well as the promotion of professional and academic success.



**School Climate Survey - Parents**  
**Greater Egg Harbor Regional HS District**

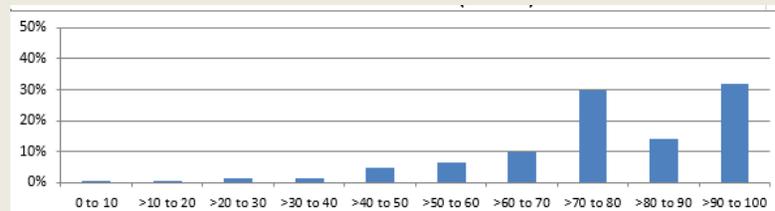
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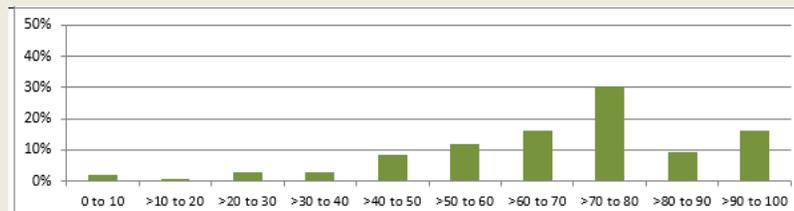
**PARENTS -**  
**GEHRHSD**

# PARENT SURVEY RESULT HIGHLIGHTS

- **Physical Environment (78.0)**: This domain addresses scheduling, the use of the building, and attitudes toward the building.

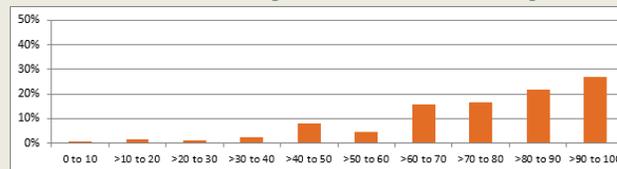


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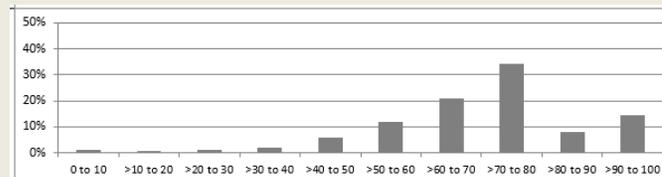


# PARENT SURVEY RESULT HIGHLIGHTS

- **Morale in the School Community (75.2)**: This domain addresses “pride of place” as ownership and identification with the school’s central character, as well as a call to all stakeholders for “belonging” to the school. By considering the school as a “common cause,” this domain assesses the school leadership’s ability to support and rally the school community to healthy and positive outcomes.

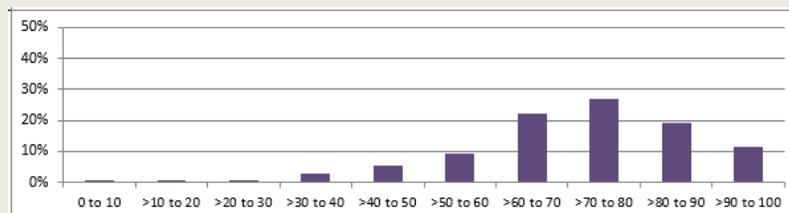


- **Relationships (70.4)**: This domain assesses the degree to which lines of interpersonal communication are open and honest and produce healthy, positive outcomes. This includes an assessment of the depth, sincerity, and authenticity of communications efforts, as well as the fairness of the administration of the school’s academic and social environments.



# PARENT SURVEY RESULT HIGHLIGHTS

- **Parental Support and Engagement (71.2)**: This domain is concerned with the degree to which parents and community members are incorporated into both the social and academic life of the school. This includes assessing the efficacy of school-home communications, an assessment of the degree of home support for learning, and general parental satisfaction with the school.



- **Safety-Emotional Environment (66.8)**: This domain addresses attitudes toward physical safety, the social environment, and individual emotional safety. This includes perceptions of how the average student ought to, and does, behave.

