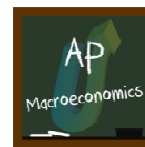


AP MACROECONOMICS

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Course Description:

Advanced Placement Macroeconomics is a one-year course designed to prepare 10th-12th grade students for the AP Macroeconomics Examination. This course will teach students about macroeconomic concepts stemming from the fundamental question of scarcity. Students will learn about indicators utilized to measure growth and productivity in the economy as well as theories concerning economic stabilization. Additionally, monetary policy and fiscal policy will be examined concerning implication of such policies on our economy. Although there are no course requirements to take AP Macroeconomics, all students enrolling in AP Macroeconomics are expected to function in a college based lecture environment and participate in the spring AP Macroeconomics Examination.

Prerequisite: *None*

Trimester One

- A. Students will define and discuss basic economic concepts.
- B. Students will explain benefits of production, trade, and specialization.
- C. Students will explain supply and demand theory.
- D. Students will utilize supply and demand theory to solve economic applications.
- E. Students will discuss and explain the key economic indicators.
- F. Students will discuss/explain the principal macroeconomic measurements: GDP, Real GDP, and GNP.
- G. Students will define aggregate supply and aggregate demand.

Trimester Two

- H. Students will discuss and explain the Classical View of economic stabilization.
- I. Students will explain the Keynesian View of the economy.
- J. Students will discuss and explain fiscal policy and economic stabilization.
- K. Students will explain government spending and taxes in relationship to fiscal policy.
- L. Students will discuss and explain the role of money and banks.
- M. Students will define and identify the functions of the Federal Reserve System.
- N. Students will explain impact of money on the price level in the economy.

Trimester Three

- O. Students will explain monetary policy and explain components of the money market.
- P. Students will define and discuss expectations theory and the economy.
- Q. Students will discuss and explain how economic growth is measured.
- R. Students will discuss specialization and international trade.
- S. Students will explain and discuss international finance.
- T. Students will set personal financial goals and create and maintain a personal budget.
- U. Students will identify and explain the impact of credit on personal finance.

Responsibilities in AP Economics Class

To be successful in AP Macroeconomics students must come to class ready to learn and engage new material. All work that is assigned is expected to be engaged as if it were given to you by an employer. We can and will only be successful if we go above and beyond concerning the material covered. As your instructor I can honestly tell you that I on my end spend a minimum of 2 hours a day to prepare material for you. The following list summarizes responsibilities we all must adhere to:

Students'	Mr. Sopuch's
1. Arrive on time and be prepared to learn.	1. Arrive prepared for class.
2. Make an honest effort to learn material.	2. Present material in a meaningful way and stimulate learning.

Students'	Mr. Sopuch's
3. Keep a notebook with notes hand kept (no computer kept notes).	3. Check notes from time to time to see students are keeping up with
4. Seek extra help if necessary.	4. Provide extra help.
5. Complete assignments on required due date.	5. Grade assignments and provide feedback in a timely fashion.
6. Comment on ways to improve learning in a constructive manner.	6. Provide feedback to suggestions made and implement good ideas.

Common Traits of Successful AP Students

- 1. The student assumes personal accountability for success.
- 2. The student devotes appropriate time to learn and applies material in daily life.
- 3. The student attends class regularly.
- 4. The student does not rely on mere memorization.
- 5. The students prepares for examinations in an organized manner.

Course Grading

ASSESSMENT: Tests, Papers, Projects, Quizzes	50%
ASSIGNMENTS	40%
PROGRESS ASSESSMENTS	10%
	Total 100%

Missing or Incomplete Work

You are expected to keep up with lessons and projects in class. Keep track of course assignments and due dates as posted. Per district guidelines unexcused assignments **1 day late** are **25% off**, **50% off** if **2 days late**, and no late assignments will be **awarded credit** after **2 days late**. Exceptions will be made only if approved due to extenuating circumstance.

Retest Policy

If you are absent the date of a test a makeup test will be scheduled as soon as a date is available based on student schedule or scheduled during Activity Period. It is your responsibility to schedule and complete a makeup test

Class Participation

All students are expected to actively participate within the classroom and virtually during class sessions indicated. Student participation will be recorded as assignments (e.g. **Virtual Class Tuesday 9/8**). Full credit will be awarded for active participation and contribution to a positive class environment. Virtually students are expected to follow the same school code of conduct as within the physical classroom.

Use good judgment in all Situations....

Nordstrom's Employee Handbook

Expectations/Classroom Rules

1. Be on time and ready to learn.

Person A: *I am so sorry I am late. I was stuck in traffic.*

Person B: *No kidding. Cause, ya know, I chartered a plane to get here!*

2. Always act and speak in an appropriate manner.

As long as you do your job well, who cares? It turns out your boss, customers, and co-workers do. They will notice if you lack this quality and it could have severe consequences for your career.

3. No food, or drink allowed at computers.

In some offices, especially in open plan work spaces, there can be tension when people decide to eat at their desks. The sight of an office full of employees chomping away at their desks can also be unprofessional

4. No personal electronics or cell phones allowed unless given permission.

A majority -- 55 percent -- of employers considered smartphones to be the biggest killers of workplace productivity. 8 in 10 employees own devices and look at it in workplace.

5. Show respect for yourself and respect the classroom environment.

Respectful behaviors in the workplace affect employee loyalty and morale, team work and team cohesiveness, employees' attitudes towards work, and employee turnover

6. Follow all school rules within our classroom.

Our classroom is geographically located within the school and all school rules therefore apply.

Consequences

If you have forgotten one of the classroom rules the following sequence of events will occur.

1. Two Personal reminders unless a major disciplinary issue.
2. Personal contact home made. Personal electronic issue resolved with contact home and no visibility of any cell phone/electronic devices for one ABCD Block Rotation.
3. Personal contact home. Teacher/School Detention.