

Greater Egg Harbor Regional High School District

Cedar Creek High School

1701 New York Avenue

Egg Harbor City, NJ 08215

September 29, 2011

Dear Parent/Guardian:

Cedar Creek High School receives Title I funding as part of the No Child Left Behind grant that supports instruction for students who could benefit from supplemental assistance in language arts literacy and/or mathematics. The goal of the Title I program is to assist your child in developing and expanding skills taught in the classroom. In addition, this program aims to best prepare your child for the New Jersey High School Proficiency Assessment (HSPA), a mandatory standardized assessment given during the student's Junior year. This is a high-stakes assessment on which students must demonstrate proficiency in both language arts literacy and mathematics in order to graduate high school.

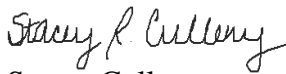
Upon reviewing grade records, teacher recommendations, and standardized assessment results, it has been determined that your child's specific academic needs are in the area(s) of:

_____ Language Arts Literacy _____ Reading _____ Mathematics

The recommendation for your child to receive Title I services is made in direct correlation to the program's established entrance criteria. Supplemental assistance will be addressed through in-class support, individualized assistance during English/math class sessions, specialized class placement, and/or after school tutorials.

Should you have any questions or concerns, please feel free to reference the GEHRHSD website (http://www.gehrhsd.net/NCLB_Parent_Info.html) or contact my office at (609) 593-3560 extension 4092. If you are interested in serving on the NCLB Parent Advisory Committee please contact Margaret Doran at (609) 909-2664.

Sincerely,



Stacey Culleney

Supervisor of Language Arts Literacy, Mathematics, and Business

- C: Dr. Steven Ciccariello, Superintendent
Mrs. Margaret Doran, District Supervisor of Special Projects, NCLB Project Director
Mr. James Reina, Principal, Cedar Creek High School
Mrs. Karen Cavalieri, Guidance Supervisor, Cedar Creek High School
Mr. Michael McGhee, Supervisor of Special Education/Vice Principal, Cedar Creek High School

Enclosures: Title I Entrance/Exit Criteria
School-Parent Compact
Parent Involvement Policy

Please note: Unless the school receives a note with your signature indicating you are declining services, your child will automatically be served by the Title I programs.

**Greater Egg Harbor Regional High School District
Title I Program
Entrance and Exit Criteria**

All students are screened for Title I services using multiple quantitative and qualitative assessments. Additionally, parents/guardians may request Basic Skills assistance through the program as well. For students who transfer into the district with records that indicate participation in Basic Skills programs immediately prior to their transfer, the process for entrance into GEHRHSD Title I program may be modified or skipped.

Identification Criteria

<u>GRADE</u>	<u>LANGUAGE ARTS LITERACY AND MATHEMATICS</u>
9	199 and below on the ASK 8 69 and below - 8 th Grade Final Average Identified needs through teacher recommendation
10	69 and below - 9 th Grade Final Average Identified needs through teacher recommendation
11	Partially Proficient on S-Test 69 and below - 10 th Grade Final Average 199 and below on the HSPA (Spring 2011) Identified needs through teacher recommendation
12	199 and below on the HSPA (Spring 2011) 69 and below - 11 th Grade Final Average Identified needs through teacher recommendation

An analysis of the data by the Title I administrative advisory group is used to make determinations of eligible students. Pupil needs shall be assessed by teaching staff members to determine pupil attainment of educational objectives. Procedures for such evaluation shall include, but not be limited to, teacher observation, parental/guardian interview, formal and informal classroom evaluation techniques, cumulative pupil records, and other student performance data collected through local benchmark assessments.

Exit Criteria

<u>GRADE</u>	<u>LANGUAGE ARTS LITERACY AND MATHEMATICS</u>
9	200 and above on the ASK 8 70 and above - 8 th Grade Final Average Identified improvements through teacher recommendation
10	70 and above - 9 th Grade Final Average Identified improvements through teacher recommendation
11	70 and above - 10 th Grade Final Average 200 and above on the HSPA (Spring 2011) Identified improvements through teacher recommendation
12	200 and above on the HSPA (Spring 2011 or Fall 2012) 70 and above - 11 th Grade Final Average Identified improvements through teacher recommendation

Additional information will be utilized as indicators relative to pupil attainment of educational objectives such as: teacher observation, formal and informal classroom evaluation techniques, cumulative pupil records, and other student performance data collected through local benchmark assessments. The district will monitor exited pupil data on a quarterly basis. Early signs of regression will be noted and preventive measures will be taken.